

A Case of Education-Aiding-the Poor Project in Tsinghua University through ICT

Xuwei SUN*, **Feiyu KANG****, **Li HUANG****

*School of Aerospace and Aeronautics

**School of Continuing Education

TSINGHUA UNIVERSITY

sxw-dem@mail.tsinghua.edu.cn

www.tsinghua.edu.cn



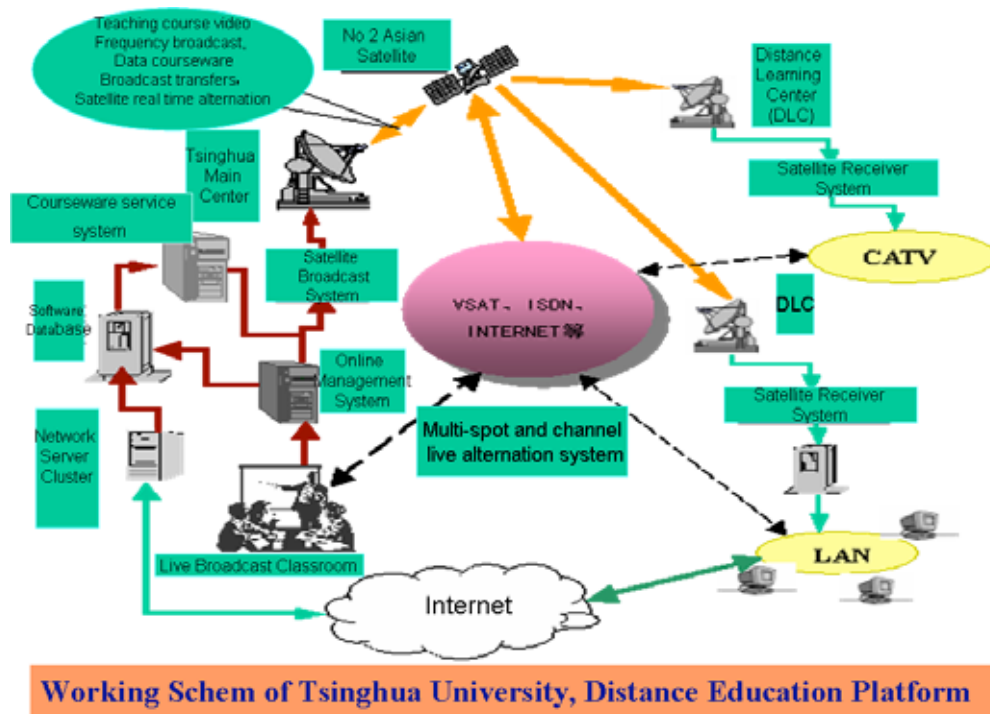
The Education-Aiding-the Poor Project (EAPP) initiated by Tsinghua University is a cause of public good which benefits the country as well as its people. Its aim is to provide people in the underdeveloped areas with the opportunity to utilize the high-quality educational resources under the support of modern information technology.

Tsinghua University has developed an advanced distance-learning delivery platform and accumulated a wealth of resources through many years of great effort. We formed a nationwide distance-learning network system by adopting multiple technologies, such as internet, satellite broadcasting networks, cable TV networks, ISDN, ADSL and Video conference as well as other media.

We selected 100 state-targeted counties (i.e. living below the national poverty line) mainly in western China over 3 years to assist them to establish distance-learning centers free of charge. And we provide, via satellite, the usefull education resources to the officials, primary and middle school students and teachers, farmers free of charge for 5 years.

The concept of this EAPP project pays attention to minority groups and helps to establish a harmonious society in China. Using ICT we can delivery high quality education resource to the people most needing it. China today still has 12 provinces in the west region which are lagging behind in economic development compared to developing areas. There are 592 counties in the west 12 provinces that the most poor places and they are especially lacking of high quality of education resources. Therefore we plan to provide education resources to the following five kinds of people to meet their demands : teachers and students in primary, middle and high schools, local government officials, technicians in villages and towns, medical and public health personnels and common farmers. From 2003 to 2005, we have established 100 distance learning centers at 100 counties in China, and within 5 years, we will create and transfer more than 1000 teaching courses for those people and areas, the number of attendee has reached more than 150,000. We designed and provided various category contents and flexible education modes to meet different requirements of different groups. The e-Learning, face to face training and mixture of them were used in our program. The typical training courses are following. For teachers and students in primary, middle and high schools: Transform of Education Management Concept, Tutoring to Chinese Language, Mathematics, English Language etc. For local government officials :

Construct Primary Well-off Society and Economic Development of Local Areas, Poor Alleviation Capability Construction, Brand Set-up and Management, Transportation and Logistics Management etc. For technicians in villages and farmers : Cooking, Car Repairing, Hairdressing, Home Appliance Repairing etc. For medical and public health personnels : Professional training etc.



To achieve our goal, we also have strong technical background, telecommunication facilities and other media support. As the project is going on, we plan to expand our program to cover more and more people in underdeveloped areas, to spread knowledge and eliminate poverty status in China.